

# **Requirements for entrance examinations in English at the Faculty of Economics Matej Bel University**

## **General information**

Students who are applying for study at the Faculty of Economics of Matej Bel University are required to prove that their English language knowledge is at **B2 level** of the Common European Framework for Languages. This level may be referred to as an intermediate stage of proficiency. Users at this level are expected to be able to handle the main structures of the language with some confidence, demonstrate knowledge of a wide range of vocabulary and use appropriate communicative strategies in a variety of social situations. Their understanding of spoken language and written texts should go beyond being able to pick out items of factual information, and they should be able to distinguish between main and subsidiary points and between the general topic of a text and specific detail. They should be able to produce written texts of various types, showing the ability to develop an argument as well as describe or recount events. This level of ability allows the user a certain degree of independence when called upon to use the language in a variety of contexts. At this level the user has developed a greater flexibility and an ability to deal with the unexpected and to rely less on fixed patterns of language and short utterances. There is also a developing awareness of register and the conventions of politeness and degrees of formality as they are expressed through language.

## **Test in English**

The aim of the test that each candidate is required to take is to confirm that their language proficiency is on an intermediate level (B2 level). The test is written and focuses mainly on reading, vocabulary and to some degree writing skills. The time to take the test is 40 minutes.

The test consists of three parts:

1. Use of language - cloze test

A short text with some words or expressions removed (gaps), where the candidate is asked to replace the missing words. The cloze test requires the ability to understand context and vocabulary in order to identify the correct words or structure that belong in the deleted passages of the text.

2. Reading comprehension – multiple choice

A text for reading with questions where the candidate chooses one of the four possible answers labeled A, B, C and D. This reading part aims to find out whether the candidate's reading skills are sufficient enough to understand a whole coherent text as well as details in individual parts of the text.

3. Use of language – grammar – multiple choice

Individual sentences without context where the candidate chooses one of the four possible answers labeled A, B, C and D. The candidate proves their knowledge of the English grammar system and vocabulary.